



Annual Report

2024-25



Saral Services

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From the desk of Subodh Gupta, Executive Director.....

Dear stakeholders

I am pleased to present the annual report of 2024-25 when Saral expanded our work in 10 middle schools in Nalanda District and one residential 10+2 high school and established three Digikul computer training centers. Saral had started ASHA program for weaker students in Government Schools in 2022-23. During the year 2024-2025 there were 636 students enrolled, 33 dropped out and 412 (64.7%) upgraded. It has achieved 100 percent of the target of 700 students for the two years combined. It has also achieved 100% targets of 400 students for the current year.



At the Digikul centers, 142 youths completed the training of 3 months duration and 253 students of class 7 to 9 were given computer orientation class in three locations in Nalanda and three locations of the partners (PRADAN) in Begusarai. In addition to training, parttime work was organized for the trained youth through our technology partner Safal Solutions.

This is to thank management of Cochin Shipyard Private Limited, Cochin and Rajiv Gandhi Foundation to consider us suitable partner for implementing education project and training of digital literacy. We like to thank CONCOR management to extend their CSR support for DigiGurukul project in a residential school Rajgir.

We are looking forward to 2025-26 to deepen and expand the ASHA model for 500 weaker students in 12 schools that will lay the foundation to transform Government schools and digital skill training for 100 youths from 12 schools including alumni of these schools.

Regards



Subodh Gupta
Executive Director

Saral Services:

Society for Action Research in Accelerated Livelihood Services (Saral Services) is a Registered Society, launched on 25th January 2005. Saral's mission is to provide multiple services enabling support/promotion of livelihood and quality of life of disadvantaged people.

Saral understands that a large section of community which needs to leverage the power of Information and Technology is deprived of and segregated from the process of development. On the other hand a small section of community is digitally rich and leveraging power of IT and AI to grow and control the growth of others. Digital divide has widened the gap. Though there have been efforts from public and private institutions in establishing information technology infrastructure in digitally poor areas to reduce this divide, but the gap could not be reduced. In fact it has widened even further due to immersing artificial intelligent (AI) tools. Saral believes that besides infrastructure, efforts are also required to enhance the capacity of the people to utilize this IT infrastructure effectively. In addition, Organization decided to bridge a special issue of Gender digital divide. We have refined our objectives in the changed scenario and our reach through our projects.

Objectives:

- To build capacity of community in education and skill development that enable them ready for better livelihood and democratic society.
- To do action research on application of power of Information Communication Technology (ICT) and Artificial Intelligent (AI) in rural & social sector and such action research work that facilitates the use of ICT to benefit the disadvantaged and democratize the process of development.

Thematic Area

Saral aims to empower rural and social agencies working with the poor with the power of ICT to bridge the digital divide. It seeks to not only encourage society to invest in ICT infrastructure in digitally poor areas but also enhance the utilization of ICT infrastructure. Saral Services plans to work on multiple services such as micro finance, livelihood, health, education and training in rural area.

1. Education for children age between 4-14 (Early Childhood and Elementary Education). Our focus is to develop Government middle schools as swadhayalay centers that develops learning environment during the school timing and beyond the school hours. Based on available funding, select component of learning environment is taken up. Since last three years, we are addressing the issue of weaker children and project based learning. A pilot project was initiated for happy learning environment for class I in Dr. Ambedkar Scheduled Caste Residential High School, Rajgir as Digigurukul project. 40 SC caste girls benefited from the effort in addition to Children are not only showing progress in learning Hindi, English and Mathematics, they learnt painting and paper art.

Demonstrated and integrated PBL in Science and Mathematics improvement in class VI, IX and X of the residential School, Rajgir. An online platform was set up to teach Science and Mathematics for class IX. Teachers and PhD Scholars from IIT Kanpur delivered classes online that was made available over Interactive panel in the class room. For class X, concept Abhyas, Swadhyay and Vaad were reinforced for gaining the confidence in the class.

2. Training and Education for youths of 15-25 years old based on vocational training. Saral is providing IT based training to unemployed rural youth to make them employable and placing them in agencies to support the IT infrastructure. Through the training, Saral providing the opportunity for equal participation and contribution to the development process to the rural youth. Under DigiGurukul project, training of students in digital technology and English communication was done. Especially for class IX and X we have arranged online classes during the vacation.

| | |
|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Operational Area: Bihar, Telangana Target Population: Children, Youth, Farmers and community at large | Chartered Accountant Gali and Associates Hyderabad -500029 Phone - 888-5511-500 |
|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|

Bank Details

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of account: Saral Services Name of Bank: Axis Bank Account No: 910010031799574 IFSC Code: UTIB0000008 MICR Code: 500211002 Swift Code: AXISINBBA08 Bank Address: Greenland's Begampet Road, Hyderabad, Telangana, India | Name of Account: Saral Services Name Bank: State Bank of India Account Number: 30012540053 IFSC Code: SBIN0002802 MICR Code: 500002056 Swift Code: SBININBB321 Bank Address: Trimulgherry Branch, Secunderabad, Telangana, India |
| Name of Account: Saral Services Name of Bank: Punjab National Bank Account Number: 6677000100018361 IFSC Code: PUNB0667700 MICR Code: 0000240000 Bank Address: Rajgir, Nalanda- 803116, Bihar, India | FCRA Account - Account No: 40088371317, STATE BANK OF INDIA, 11 Sansad Marg, New Delhi 110 001, Delhi, Delhi, Delhi, 110001, E-mail: fcra.00691@sbi.co.in, |

Legal Status

Society Registration Number : 102/ 2005, Dated: 25.01.2005
 12 A Registration Number : AACAS3046BE20061 for 2022-27
 80 G Registration Number : AACAS3046BF20211 for 2022-27
 FCRA Registration Number : 010230830 renewed on 12-09-2022 for a period of 5 years
 Permanent Account Number : AACAS3046B

Tax Account Number

: HYDS19376A

Activities of 2024-25

A. Digital Skill Development of youth:

Our society is changing rather rapidly. Computers, Smart phone, Internet and Chat GPT have changed the way we live and the way we do our business. Digital technologies are taking roles in our life. In the changing landscape of life and livelihood, we need to prepare the people build their capacity in digital technologies.

The digital divide further deepened with new definition and experiences. Since 2007, we have been delivering training on digital technologies physically and post COVID we started online training. Once again in 2022-25, we started mixed training online as well as physical training. We have trained 900 youths so far.

During 2021-22, with support from IRCTC, we received 7 laptops and printer to start training centre in Nalanda. This training centre later named as Digikul where youth can learn digital technologies. Tie up was done to issue certificate on DCA and ADCA courses. With support from Cochin Shipyard, IRCTC and REMCL two training centres – Vidyapith and Dhahrah were setup. 250 youths were given training of 3 months duration during 2024-25. Initially it was started in Lal Bhawan on rent and then shifted to Vidyapith School in the month of December 2022 and to Dhahharha School in 2024 in collaboration with District Education office and School Shiksha Samiti.

40 trainees were from Silao block, and they were either studying in class X and above or doing part time work. Some of them were working as marketing agent.

Training centre was set up with 20 laptops in Vidyapith school building. On our credentials DEO once again provided letters to all the 10 schools for providing space for library, science lab and computer lab as well as supports for the Saral. On the request from teachers, Digikul center has started orientation class for the

students of class 7 and 8. During the year, 403 students were given the computer orientation in three schools in Nalanda.



Children are learning the computer at Digikul center at Vidyapith



TTraining Center Dhahra: Youths are learning computer

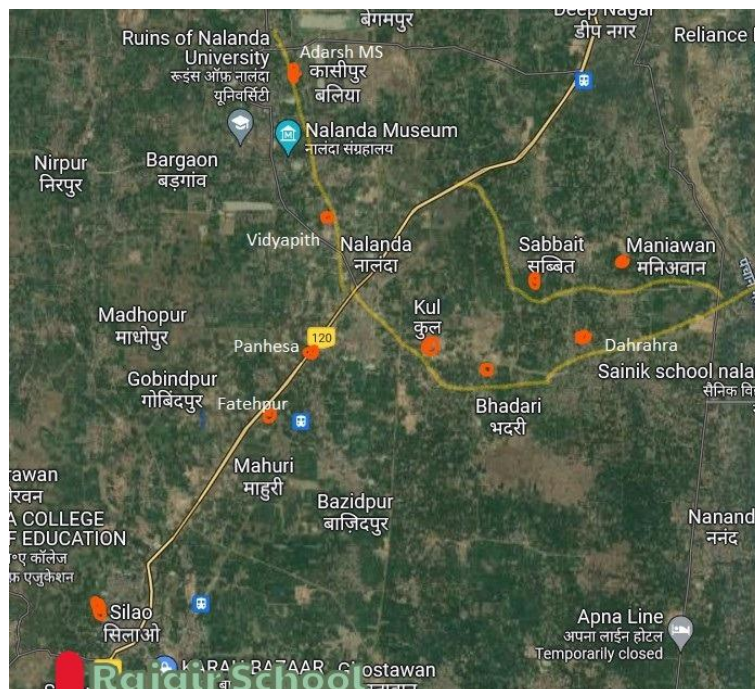
B. Quality Education in Government Schools

With support from E2E Rail, Saral Services worked with following three Schools in Nalanda in 2021-22 and now we are working in 11 following Schools

| List of Schools | ASP/In charge for the Centre/School |
|-------------------------------|-------------------------------------|
| 1. MS Adarsh Middle | Ms Sweety Kumari |
| 2. MS Vidyapith middle school | Mr. Anuj Kumar |
| 3. MS Kul Middle school | Mr Harishankar/ |
| 4. Urdu MS Panhesa | Ms Rukaiya |
| 5. MS Sabbait middle | Mr Harishankar |

| | |
|------------------------------------------------------------------------------------|---------------------|
| 6. MS Fatehpur | Ms Deepa Kumari |
| 7. MS Dharhara | Ms Asha |
| 8. MS Silao | Ms Divya |
| 9. MS Maniyawan | Ms Priyanka |
| 10. MS Niyamat Nagar | Mr. Akhilesh |
| 11. Dr. Bhimrao Ambedkar 10+2 Scheduled Caste Residential Girls' High School | Ms Shambhavi Poddar |

Rajiv Gandhi Foundation (RGF) supported working with the students with weaker understanding in the school in ten centres one in one school under ASHA project while CONCOR CSR supported DigiGurukul project in one School in Rajgir. Locations of the schools are given on the map below:



Projects are located in Nalanda District of Bihar. Two Blocks – Silao and Rajgir are covered. 10 Schools for ASHA project are in Silao Block while one high School is in Rajgir Block.

ASHA Centre

Ten Schools in Siloa are hosting our ASHA centres where 30-40 weaker students take the benefit of the centres.

| | | | | | | |
|----|----------------------------|-----|-----|-----|----|------|
| 2 | MS Vidyapith middle school | 38 | 20 | 30 | 58 | 52% |
| 3 | MS Kul Middle school | 41 | 20 | 27 | 61 | 44% |
| 4 | Urdu MS Panhesa | 20 | 22 | 26 | 41 | 62% |
| 5 | MS Sabbait middle | 72 | 22 | 55 | 94 | 59% |
| 6 | MS Fatehpur | 17 | 26 | 25 | 43 | 58% |
| 7 | MS Dharhara | 81 | 9 | 54 | 90 | 60% |
| 8 | MS Silao | 49 | 18 | 64 | 67 | 96% |
| 9 | MS Maniyawan | 56 | 20 | 42 | 76 | 55% |
| 10 | MS Niyamat Nagar | 23 | 13 | 15 | 36 | 42% |
| | | 464 | 205 | 412 | | 62% |
| 11 | Rajgir School | 36 | | 36 | 36 | 100% |
| | | 500 | 205 | 448 | | 64% |

Project worked with 705 students where 100% students were in category b,c and d. The aim was to bring 440 students into A grade. We have succeeded in transforming 448 students into grade A.

Learning goals for ASHA students

A list of 10 suggestive story and poem from the textbook was done in a such a manner that they are simple can be learnt in short time. In preparing the list, Saral team consulted with teachers from all the 11 schools. One of poem was a song and not from their textbook. This was included as it was the theme song. This list was prepared over a period of three months.

Initially project started the learning the words that they use in their home and in the school interactions. Later they started the story and poem they liked. Over a period the list was prepared based on the story and the poem children liked. Later we focused only on those ten story/poems. Focus was important to have impact and change in the behaviour.

Antodya Swadhyay Prerak (ASP)

Though teaching is the job and responsibility of the teachers in the Government School, but they requested Saral Services to take the responsibility and appoint a teacher to take the task of teaching such weak student. Project did not have such budget to place a full-time teacher in every school. A volunteer was identified later named as ASP. For part time, a motivator ASP was placed for every school. In Rajgir School we had put full time staff for the purpose. These

ASP were given training every month and small honorarium to compensate their cost for the time. These ASP are the local youths from the community who wishes to give their time to bring change. These ASP are given training on digital tools like chat GPT for preparing report in Hindi. ASP did very well in reporting the work at the centres.

Science through experiments

In school, teachers teach Science like literature without experiments. Saral believed that learning science is not possible without experiments. Project identified four ASPs who went to two schools in pair and demonstrated experiments for the children. A separate Science team was formed. RGF supported them separately and directly. They have done good work in five Schools. However, they engaged 1 school for seed ball Science project. Over 20 students participated and produced 12000 seedballs. Forest Department was impressed and Science Day was celebrated and asked students to do experiments on what they have learnt in the class. 14 students of class V to class VIII participated in the science experiments. 5 girls students also participated.

November 11, 2023 – Science Exhibition on Education Day

when there is no oxygen. After the experiment, student explained the phenomena and told the science behind it. A jury was formed to evaluate and select one that was the best.

The event was followed by experiments in the classroom.

Engagement of parents:

Engagement of parents is must for the purpose of transforming the school. ASP were given training for motivating parents to attend the monthly meeting in the school. To build the association, morning yoga started in Vidyapith school. One parent took the responsibility of continuing the efforts of practicing the yoga regularly. Project then trained the parents to take interest in the study of their children by asking a few questions such as – Did you get home work? Have you completed your homework? Can you tell the story that you learnt in the

School? Can you write an essay on our family and our family work? Can you write a letter to me telling how was your examination? How much you are expecting in the examination?



Parents teachers meeting held – 50 meetings in 10 schools and the average parents attended the meeting was 25.

In these parent's meetings, mostly mother come. They raised issues about entitlements. Our team facilitated these meetings where ASP presented the ASHA intervention and importance of sending the children to the school. Teachers often raised issue of the absence of the children. As a NGO, raised the issue of understanding the interest of their children and their growth. Parents meeting helped in getting the children attendance better.

Local media coverage

Local media did cover our activities of setting up training centre at and seed ball science project.

मध्य विद्यालय धरहरा में कंप्यूटर सेंटर खुला

सिलाव. मध्य विद्यालय धरहरा में सोमवार को सरल सर्विसेज नालंदा के संस्था के द्वारा डिजिकुल कंप्यूटर सेंटर का शुभारंभ किया गया. प्रधानाध्यापक सुधीर प्रसाद ने बताया की आज के डिजिटल युग में कम्प्यूटर का ज्ञान हर लोग को होना चाहिए, तभी आगे बढ़ पायेंगे. धरहरा मिडिल स्कूल के आसपास से चार पांच गांव ऐसे हैं जहां के बच्चे नालंदा दीपनगर या बिहारशरीफ कंप्यूटर सीखने जाते थे. बच्चों को आने जाने में काफी कठिनाइयों का सामना करना पड़ता था. इसी उद्देश्य से अब इस गांव में कंप्यूटर सेंटर खोला गया है, ताकि बच्चे अपने गांव में ही कंप्यूटर सीख सकें. बच्चों को समय की भी बचत होगी और आर्थिक रूप से भी लाभ मिलेगा. डायरेक्टर सुबोध गुप्ता ने बताया कि इसका उद्देश्य है आधुनिक शिक्षा तक पहुंच प्रदान करना और छात्रों को तकनीकी ज्ञान और कौशल में सुधार करने में मदद करना. साथ ही साथ स्वरोजगार के लिए हमारे पाठ्यक्रम



कंप्यूटर की क्लास में शामिल बच्चे.

और प्रशिक्षण कार्यक्रम उन्हें व्यावसायिक और व्यक्तिगत स्तर पर तैयार करने के लिए डिजाइन किए गए हैं. प्रोग्राम लीडर सद्दाम हुसैन ने बताया कि हमारे सेंटर की मजबूत कड़ी छात्रों को ज्यादा से ज्यादा प्रैक्टिस करवाना, प्रतिदिन असाइनमेंट के जरिए उनके प्रोग्रेस को मॉनिटरिंग की जाएगी. प्रखंड क्षेत्र में यह दूसरा सेंटर खोला

गया है. इससे पहले नालन्दा विद्यापीठ नालन्दा में खोला गया है. इस मौके पर सरल सर्विसेज के डायरेक्टर सुबोध गुप्ता, प्रोग्राम लीडर सद्दाम हुसैन, देवाशीष कुमार एवं उनके टीम, प्रधानाध्यापक सुधीर प्रसाद मुखिय प्रतिनिधि रूपेश कुमार, एवम समस्त शिक्षक- शिक्षिका उपस्थित हुए.

हिन्दुस्तान

दो सौ छात्रों ने बनाये 75 हजार सीड बॉल

राजगीर, निज प्रतिनिधि। नालंदा जिले के सात सरकारी मध्य विद्यालयों की 200 छात्र-छात्राओं ने महज दो हफ्तों में 75 हजार सीड बॉल तैयार किया। राजगीर वन संरक्षण की यह अनूठी पहल इन छात्रों को पर्यावरण संरक्षण का संदेश दे रही है। शनिवार को जेटियन वैली में जाकर 40 छात्रों ने खुद इन सीड बॉल को जंगलों में बिखेरा। इन छात्रों ने सीड बॉल तैयार कर एक स्थानीय जलवायु आंदोलन को जन्म दिया है।

इस नवाचार की शुरुआत वर्ष 2024 में हुई थी, जब एक स्कूल के बच्चों ने 12 हजार सीड बॉल बनाकर प्रयोगात्मक तौर पर जंगल में बिखेरे थे। उस सफलता से प्रेरणा लेते हुए, इस वर्ष कई स्कूलों ने मिलकर बड़े पैमाने पर भागीदारी की और परियोजना को नई ऊंचाइयों तक पहुंचाया।

शिक्षा और विज्ञान को जोड़ा पर्यावरणीय कार्य से: इस परियोजना के दौरान राजीव गांधी फाउंडेशन से जुड़े विज्ञान स्वयंसेवक भीम, हर्ष और

- जेटियन वैली में 40 छात्रों ने खुद बिखेरे सीड बॉल
- राजगीर वन संरक्षण की अनूठी पहल, छात्रों को पढ़ाया पर्यावरण का पाठ

राजगीर के जेटियन वैली में शनिवार को सीड बॉल बिखेरने आए छात्र।



राहुल ने "बीज से बीज तक" नामक पाठ को जलवायु परिवर्तन की व्यावहारिक समझ से जोड़ते हुए बच्चों को पर्यावरण की रक्षा में सहभागी बनाया। स्थानीय सामाजिक संस्था सरल सर्विसेज, जो 2010 से शिक्षा और कौशल विकास के क्षेत्र में कार्यरत है, ने इस प्रयास में स्कूलों के साथ समन्वय, निगरानी और कार्ययोजना तैयार की।

वन विभाग अधिकारियों का मिल रहा पूरा सहयोग : वन प्रमंडल पदाधिकारी राज कुमार ने न केवल इस नवाचार को मान्यता दी, बल्कि सीड बॉल को स्कूलों से राजगीर वन तक

पहुंचाने के लिए परिवहन की व्यवस्था भी की। वन क्षेत्र में सीड बॉल छिड़काव कार्यक्रम को राजगीर वन प्रक्षेत्र के क्षेत्र पदाधिकारी ऋषिकेश कुमार, वनपाल अर्जुन चौधरी, वनरक्षी शुभम कुमार और गिरिराज कुमार के सहयोग से पूरा किया गया। ऋषिकेश कुमार ने कहा कि इससे बच्चों में पर्यावरण के प्रति सीधा जुड़ाव और जिम्मेदारी की भावना आएगी। इसका सफल संचालन टीम लीडर सद्दाम हुसैन ने किया। वनरक्षी शुभम कुमार ने सीड बॉल निर्माण की प्रक्रिया व पर्यावरण संरक्षण के महत्व पर विद्यार्थियों को को विस्तार से समझाया।

क्या है सीड बॉल : बीज, मिट्टी और मिट्टी या खाद के छोटे-छोटे गुच्छों को सीड बॉल कहा जाता है। यानि मिट्टी में बीजों को मिलाकर उसे सहेजा जाता है। हल या अन्य कृषि उपकरणों से जमीन तैयार किए बिना बीजों से पौधे उगाने की ये पुरानी विधि है। भले ही सीड बॉल प्राचीन काल से मौजूद हैं, लेकिन कई दशक पहले शुरुआत में गुरिल्ला बागवानी आंदोलन द्वारा उन्हें केवल फेंक कर गुप्त रूप से वनस्पति फैलाने के लिए पुनर्जीवित किया गया था। जापानी दार्शनिक मसानोबु फुकुओका को सीड बॉल की बहाली और आधुनिक समय में लोकप्रिय बनाने का श्रेय दिया जाता है।

दिखाया हुनर • प्रखंडस्तरीय आशा दक्ष और विज्ञान प्रदर्शनी का आयोजन किया गया कविता व कहानी पाठ में सुहानी को प्रथम स्थान

सिटी रिपोर्टर | सिलाब

शिक्षा दिवस पर विद्यापीठ स्कूल में सोमवार को आशा दक्ष और विज्ञान प्रदर्शनी का आयोजन किया गया। कार्यक्रम में प्रखंड के 10 मध्य विद्यालयों की 30 आशा क्लास के छात्र-छात्राओं ने भाग लिया। सत्र में बेहतर कविता और कहानी पढ़ने के लिए प्रथम स्थान मध्य विद्यालय कुल के कक्षा चार की सुहानी कुमारी, दूसरा स्थान मध्य विद्यालय सिलाब के कक्षा छह की तनुवी कुमारी एवं तीसरा स्थान मध्य विद्यालय धरहरा की पांचवीं कक्षा की आरती कुमारी को मिला। विज्ञान प्रदर्शनी में छात्रों ने पर्यावरण, स्थानीय समस्याओं, जल प्रबंधन और कचरा प्रबंधन



कार्यक्रम में शामिल बच्चे व शिक्षक

जैसे विषय पर मॉडल प्रदर्शित किया गया। इसमें धरहरा, नियामत नगर, सिलाब, पन्हेसा और अन्य स्कूल के छात्र-छात्राएं शामिल हुए। सरल सर्विसेज के निदेशक

सुबोध गुप्ता ने बताया कि दक्ष कक्षा में जिन्हें शब्द, वाक्य पढ़ने में कठिनाई होती थी वेसे बच्चों को निपुण कर सभी के सामने स्टेज पर आकर अपना प्रदर्शन करने की क्षमता का विकास किया जाता है।

आशा दक्ष कक्षा का संचालन सरल सर्विसेज द्वारा प्रतिदिन 2 घंटा संबंधित 10 स्कूलों में किया जाता है। विज्ञान प्रदर्शनी एक प्रोजेक्ट बेस्ड लर्निंग आधारित शिक्षण है। पिछले 2 वर्षों से इस तरह के कार्यक्रम का आयोजन कराया जा रहा है। प्रदर्शनी में वर्षा जल संचयन, प्रदूषण के प्रकार और समाधान, स्मार्ट सिटी मॉडल और मानव शारीरिक रचना विज्ञान जैसे प्रोजेक्ट प्रदर्शित किए गए। निर्माणक मंडली में शामिल रजनीश कुमार, नलिन मौर्य और हर्ष कुमार ने प्रोजेक्ट का मूल्यांकन किया। जिसमें प्रथम पुरस्कार उमवि नियामत नगर को शारीरिक रचना विज्ञान मॉडल, द्वितीय पुरस्कार

उमवि सिलाब को प्रदूषण के प्रकार और समाधान एवं तृतीय पुरस्कार मध्य विद्यालय धरहरा को वर्षा जल संचयन के लिये चुना गया। सभी को मेडल और प्रशस्ति पत्र देकर सम्मानित किया गया। प्रदर्शनी में भाग लेने वाले अन्य छात्र-छात्राओं को भी सांत्वना पुरस्कार दिया गया। कार्यक्रम का संचालन सरल सर्विसेज के सहाम हुसैन, देवशीष कुमार, राहुल और कीशल ने किया। इस मौके पर बीडीओ प्रहलाद कुमार, जीविका की क्षेत्रीय समन्वयक अंजुला कुमारी, सामुदायिक समन्वयक कुमारी सुलेखा सिन्हा, एमबीके सोनी कुमारी, प्राचार्य सुधीर प्रसाद, राजेश प्रसाद, बुधन पासवान आदि उपस्थित थे।

बहन से मिलने आये युवाक से मारपीट की

धरहरा क्षेत्र के छोटकी डोहा गांव में मारपीट की घटना घटी है। पटना जिले के खेमनौचक निवासी संजय कुमार अपनी बहन से मिलने आया था। जहां उसके साथ मारपीट हो गई। जानकारी के अनुसार, संजय कुमार की मुलाकात छोटकी डोहा गांव में डी अतबल चक निवासी रवीश कुमार और रविशंकर कुमार से हुई। अचानक संजय कुमार को बेवजह गाली गलौज करने लगे, और जब उसने इसका विरोध किया तो दोनों ने मिल्कर उसे मार-पीटकर जखमी कर दिया। इस घटना के संबंध में थानाध्यक्ष उमाशंकर मिश्रा ने बताया कि रवीश कुमार और रविशंकर कुमार मारपीट के आरोपी हैं और उनके खिलाफ जांच कर कानूनी कार्रवाई की जाएगी। उन्होंने यह भी बताया कि दोनों के खिलाफ आए दिन शिकायतें मिल रही हैं।

बिहारशरीफ

स्थिति जॉन डी में मंगलवार क का भय ज मनाया जाएगा। 500 से अधिक लोरी। तैयारी ज रही है। आयोजन बताया कि महाराज के अ बहती जा रही है दिन नहीं बल्कि इसी दिन हम र

देवोत्थान ए

बिहारशरीफ शुक्ल पक्ष क मंगलवार को 24 एकादशी म मंगलकारी मान निद्रा के बाद आज से 4 म सभी तरह के

Challenges and way forward:

Working with children on education, is challenging as the Government has become hard on any new intervention by NGO in the State. Since Saral has the letter from the DEO to work in these 10 schools till 2024-25, Saral planned to work only in 10 schools.

- ✓ Bridge classes for 10-15% of the students to strengthen their basics in language, Science and Mathematics – ASHA theme
- ✓ Learning environment for 15% students (who are in Green Zone) to move on fast track to be able to qualify for Engineering, Medicine and Other professional courses as well as students to pitch for 90% plus score in the final examination, actively participating to create and nurture students academic and sports forums – USHA theme
- ✓ Learning digital technology to leverage IT and AI technology for accessing digital resources for development and learning to students and teachers – Digikul theme
- ✓ Learning EduTech Adaption Plan (LEAP) integrated with regular Mirror test on weekly basis that help students to improve continuously and incrementally – DigiGurukul theme
- ✓ For class X and XII who are keen to work and earn early, Open up options for skill development in digital technology, English communication and prepare for Interview followed by placement – Students Arranging finance and learning (Safal) Theme

Saral team was aware that engagement of parents is must for impact in all the above themes. For this purpose, Saral Services connected with Jeevika and got letter from the Jeevika to attend VO meetings and provide training to them especially for education and skill development.

Annexure – 1 (List of stories covered for ASHA classes)

| | |
|----|------------------|
| 1 | बिना जड़ का पेड़ |
| 2 | दानी पेड़ |
| 3 | बचपन के दिन |
| 4 | चार मित्र |
| 5 | शेर का सवा शेर |
| 6 | चांद का कुर्ता |
| 7 | कदम का पेड़ |
| 8 | सीखो |
| 9 | तू जिंदा है तो |
| 10 | छोटी सी आशा |

**SOCIETY FOR ACTION RESEARCH AND ACCELERATED LIVELIHOOD SERVICES
(SARAL SERVICES)
BALANCE SHEET AS ON 31.03.2025**

| Particulars | Note | As at 31st March, 2025 | As at 31st March, 2024 |
|---------------------------------------------------|------|---------------------------|---------------------------|
| Sources of Funds | | | |
| NPO Funds | | | |
| (a) Corpus Fund | | 5,000 | 5,000 |
| (b) General Reserve | 1 | 1,439,314 | 1,238,581 |
| Current Liabilities | | | |
| (a) Other Current Liabilities | 2 | 542,801 | 34,635 |
| (b) Short-term Provisions | 3 | 17,700 | 11,800 |
| | | ===== | ===== |
| Total | | 2,004,815 | 1,290,016 |
| Application of funds | | | |
| Non Current assets | | | |
| Property, plant & equipment and intangible assets | | | |
| -Property, plant & equipment | 4 | 1,604,279 | 311,304 |
| Current assets | | | |
| (a) Other current assets | 5 | 291,040 | 302,483 |
| (b) Cash and Cash Equivalents | 6 | 109,496 | 676,229 |
| | | ===== | ===== |
| Total | | 2,004,815 | 1,290,016 |

ACCOUNTING POLICIES & NOTES TO ACCOUNTS

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As per my report of even date

For Gali & Associates

CHARTERED ACCOUNTANTS

for Society For Action Research in Accelerated
Livelihood Services (SARAL SERVICES)

G Venkateswarlu

G Venkateswarlu

Proprietor

ICAI Firm Reg. No.: 016102S | M. No.: 228934

UDIN: 25228934 BMIUPP6320

Place: Hyderabad

Date: Sep 1, 2025

P.J. Narayanan

Dr.P.J. Narayanan
Director

Dr. Sankar Datta

Dr. Sankar Datta
Chairperson



**SOCIETY FOR ACTION RESEARCH AND ACCELERATED LIVELIHOOD SERVICES
(SARAL SERVICES)
INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDED 31.03.2025**

| Particulars | Note | For the Period Ended 31st March, 2025 | For the Period Ended 31st March, 2024 |
|-------------------------------------------------------------------------|------|------------------------------------------|------------------------------------------|
| Revenue | | | |
| Donations & Grants received | 7 | 44,44,909 | 29,88,791 |
| Other Income | 8 | 50,907 | 18,939 |
| Total | | <u>44,95,811</u> | <u>30,07,730</u> |
| Expenses | | | |
| Direct Programme Expenditure | 9 | 35,86,068 | 17,28,136 |
| Other administrative overheads | 10 | 2,04,218 | 63,519 |
| Depreciation | 11 | 5,04,793 | 1,16,753 |
| Total Expenses | | <u>42,95,078</u> | <u>19,08,408</u> |
| Excess of Income over Expenditure transferred to General Reserve | | 2,00,733 | 10,99,322 |

ACCOUNTING POLICIES & NOTES TO ACCOUNTS
As per my report of even date
For Gali & Associates
CHARTERED ACCOUNTANTS

G Venkateswarlu

G Venkateswarlu
Proprietor
ICAI Firm Reg. No.: 0161025 | M. No.: 228934
UDIN: 25228934 & MIU PP 6320
Place: Hyderabad
Date: Sep 1, 2025

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for Society For Action Research in Accelerated Livelihood
Services (SARAL SERVICES)

Dr. P. J. Narayanan
Dr. P. J. Narayanan
Director

Dr. Sankar Datta
Dr. Sankar Datta
Chairperson



Details of Board Members

- Dr.V.P.Gulati : Consulting Advisor, Tata Consultancy Service, he has a career spanning over three decades of intensive Research, Academics, Institution Building and Administrative activities, resulting in quality professional output in Technology, Management, administration and Consulting.
- Mrs. Lavanya Chandra[Vice Chairperson]: A Fellow Member of the institute of Company Secretaries of India, New Delhi, She is a professional with 20 years experience who has worked as Finance Manager and Company Secretary in various organizations after qualifying as a Company Secretary in 1988.
- Mr.Subodh Gupta: An engineer from IIT, has been involved in development sector for more than 25 years and worked extensively for livelihood development and M&E. He is the founder of Saral Services. In 2008, he was awarded the “Indira Gandhi Sadbhavna Award” for his achievements in the field of IT.
- Dr. Sankar Datta [Chairman]: Is a development professional, who has been engaged in rural livelihood promotion/ support activities for more than three decades since early 1980’s. He is co founder of Basix and recently worked as Professor in the Azim Premji University, Bengaluru. He was also the member of faculty of premier institutions of India. Academically he did B Sc. [Ag& AH] with Post Graduate Diploma in Rural Management and Ph.D in Economics.
- Dr.P.J.Narayanan: Professor & Director of IIIT Hyderabad working in Computer Vision, Computer Graphics, Image Processing, and Virtual Reality. He has completed Ph.D 1992, University of Maryland, USA. He brings with him rich experience that he gathered by working in various capacities such as Development Engineer, Research Faculty Member & Head of Computer vision & virtual reality in various eminent.
- Mr. PK Raghav[Treasurer], Retired Government officer from Indian Railway currently promoting yoga for all. Government sent him to Ethiopia as Yoga teacher for two years. His passion is “For healthy body, mind and soul, yoga is must”. He is based at Delhi.
- Dr. Vidyanand Jha, Professor, Behavioural Sciences Group, Indian Institute of Management Calcutta. Teaching at IIM, Calcutta since 1997. Prof. Jha has a Ph. D. in organizational Behaviour from Indian Institute of Management, Ahmedabad in 1998 and a Post Graduate Diploma from Institute of Rural Management, Anand, India. He worked with National Dairy Development Board, Anand, India for more than three years after his post-graduation. He is also a poet, short story writer and literary critic in Maithili.

SARAL SERVICES:

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